



Yearly Status Report - 2016-2017

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	CHRISTIAN COLLEGE OF EDUCATION
Name of the head of the Institution	Dr.N.BEAULAH JAYANTHY
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04651271967
Mobile no.	9894036860
Registered Email	ccentm@yahoo.co.in
Alternate Email	ccentm@gmail.com
Address	Christian college of education, Sinclair street, Marthandam
City/Town	Marthandam
State/UT	Tamil Nadu
Pincode	629165

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr.D.R.Robert Joan
Phone no/Alternate Phone no.	04651271967
Mobile no.	9894036860
Registered Email	ccentm@yahoo.co.in
Alternate Email	ccentm@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	_https://www.christiancollegeofeducation.edu.in
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.christiancollegeofeducation.edu.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.64	2016	17-Mar-2016	16-Mar-2021

6. Date of Establishment of IQAC	01-Aug-2008
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Academic Assessment	18-Jul-2016	115

Reforms	1	
Faculty Enrichment Program	08-Aug-2016 1	18
Proactive training in Guidance and Counselling	17-Oct-2016 1	116
Seeking sponsored Research Projects	09-Sep-2016 1	110
Upgrading Library resources	26-Aug-2016 1	112

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[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2017 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Quality enrichment programmes for Teacher Educators Orientation programmes
Celebrating national important days Counseling programmes Coaching classes

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
faculty development	faculty development
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	28-Mar-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Yes the institution has the mechanism for well planned curriculum delivery and documentation 1. Our Institution has a mechanism for well planned curriculum delivery and documentation. Apart from the traditional teaching learning methods of white board and lecturing method, our college lays great emphasis on curriculum delivery through practical learning. An academic calendar is prepared in advance and published in the college prospectus. Our College invites various Educational experts to deliver guest lectures in their respective field. This enables the students to get an insight into the real teaching world. The students are encouraged to undertake various mini projects and internships to supplement learning. The students are encouraged to research on topics within the curriculum as well as on cross cutting issues and present research papers or presentations with recommendations to solutions. Critical thinking is encouraged through various debates, role playing and class discussions. The curriculum is enhanced through conduct of projects and field trips giving insights beyond the syllabus. The college arranges an array of co-curricular activities to enrich the curriculum. All classrooms are ICT enabled teaching learning facilities are provided. The campus is WiFi enabled. This provides for interactive classroom learning. The college also has a well established library and subscribes to numerous journals so that both students and Professors can keep abreast of changing trends in their respective subjects. We also subscribe to E-journals. A record of the students using the

numerous library facilities is maintained by the Librarian. To ensure effective curriculum delivery, every faculty member must submit a syllabus teaching plan to the Principal at the beginning of each semester. The Principal conducts regular meetings with all faculty members to ensure that the plans are being implemented. Regular interaction with Student Council members of every class with the Principal ensures that lecturers complete their portion in time and effectively. The responses gathered from the students feedback helps to identify the areas of improvement in curriculum delivery and evaluation methods. The Coordinators of the first year and second year student teachers take regular feedback regarding the various teaching learning process and accordingly incorporate changes. The progress of the students is maintained through regular tests, presentations and semester end exams. Remedial classes, bridge courses, refreshment programmes and tutorials are conducted for the weaker students. The college also focuses on providing various value oriented education to the students to enhance the overall development of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
nil	nil	Nil	Nil	nil	nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
TAFTEE	16/08/2016	100
LIFE SKILL PROGRAMME	17/08/2016	100
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	VISIT TO INNOVATIVE SCHOOLS	100
BEd	FIELD VISIT	100

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

.Staff meeting was conducted monthly once and feedback of the students were analysed. IQAC makes it a tradition to mandatorily collect feedback from stakeholders- students, teachers, parents, alumni and employers. This is done by a feedback committee. They collect and analyse the feedback and make suggestions to the appropriate bodies. Methodology: • Feedback on curriculum is collected from students by circulating the Feedback Forms. It is collected and brought to IQAC for further analysis. • Feedback is collected from parents when they come for Open House meetings. Further action is similar to the student feedback. • Alumni Feedback is collected during alumni meetings The filled forms are sent for further action. Feedback is collected from teachers by circulating the feedback forms. Subsequent action is similar to the other forms. • Employer Feedback is collected in person. • The teachers or peers also give feedback. • The feedback committee collects inputs and suggestions from the stakeholders and further action to be taken is discussed with departments and authorities. General Action Plan after data collection • Meetings are held to discuss the suggestions and trends and feasibility of implementing the suggestions in the feedback. • To make curriculum more effective various enrichment programmes were conducted. • More activities planned for better results and holistic development. Activities conducted for better results and holistic development: 1. Result Analysis for students 2. Remedial coaching 3. Seminars 4. Placement training 5. Orientation Programmes 6. Career readiness programmes 7. Entrepreneurship development programmes Activities conducted for raising social consciousness- 1. Visiting old age homes and helping the inmates financially and interpersonally. 2. Spreading Computer literacy 3. Empowering women and children in the locality as well as remote areas 4. Giving Basic English communication training 5. Training the students in communication skills 6. Conducting community development programmes 7. Conducting disease awareness and prevention programmes 8. Plastic reduction initiatives 9. Gender sensitivity programmes 10. Value-based orientation programmes Activities conducted for promoting eco-consciousness and sustainability 1. Planting vegetable saplings 2. Plastic reduction initiatives

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEED	EDUCATION	100	74	69

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	100	0	13	0	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
13	9	32	2	2	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our institution, mentoring system has been introduced for establishing a better and effective relationship between teachers and students. The teachers continuously monitor, council and guide students in educational and personal matter. All teachers work as mentors for students allotted to them. This is a continuous process till the end of academic career of student. The aim of student mentorship is 1 To enhance teacher –student relationship. 2 To enhance student’s academic performance and attendance. 3 To minimize student’s dropout ratio. 4 To monitor the student’s regularity and discipline. 5 To enable the parents to know about the performance of regularity of their wards. The IQAC had taken the initiative of implementing the mentoring of students. Students are based on the streams of studies and also according to their core subjects. They are divided into 10 groups and in each group 10 students are allocated. Mentors are expected to offer guidance and counselling as and when they required. It is the practice of mentors to meet students individually or in groups. In isolated cases parents are also called for counseling. If a student is identified as having weakness in particular subject, it is the duty of mentor to inform it to the optional teacher. This system has been useful in identifying slow and advanced learner through a careful examination of each mentors ‘Remedial Classes’ are organized. 1 Professional Guidance –Regarding professional goals, selection of career and higher education. 2 Career Advancements –Regarding self-employment, entrepreneurship development, opportunities, morale, honesty, integrity required for career growth.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
100	13	1:8

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	0	0	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized
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	international level		bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	10906	year	29/04/2017	05/08/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution is affiliated to Tamilnadu Teachers Education University, Chennai and follows the examination pattern of the university. The guidelines of the University are strictly adhered with respect to evaluation process. Three internal tests are conducted. The schedules of internal test are communicated to student teachers and faculty through the academic calendar which is prepared based on the University academic calendar. The guidelines followed are: Scheduling of internal examination, seating arrangement and hall invigilators are listed for every examination. Preparing the question papers for the internal examination in the prescribed pattern given by the university. Scrutiny of the prepared question paper is carried out by the subject expert to ensure the quality of the question paper. Monitoring the attendance of the student teachers during the examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institution prepared a calendar as per the schedule prescribed by the affiliating University for the implementation of Curriculum. As per the University rules and regulations academic activities are carried out throughout the year. At the beginning of every academic year, the calendar is prepared by the institution. The academic calendar includes the details about the management and faculty. It also explains about the schedule for the activities carried out throughout the academic year. It clearly shows the number of working days, National public holidays, tentative internal examination days, celebration of important days., as per the academic calendar , activities are carried out meticulously.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

www.christiancollegeofeducation.edu.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
10906	BEd	Education	100	97	97

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Spark Fest	Education	02/08/2016
National Disaster Management Program	Education	10/03/2017
Summer volleyball camp	Education	02/05/2016
KAAS International Seminar	Education	02/04/2016
Cancer Awareness Programme	Education	28/04/2016
World Elephant Day	Education	12/08/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	SCERT	1	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Montessori Training programme	Kalpagam Montessori School	4	100
TET coaching classes	CSI Kanyakumari Diocese	10	100
District Volleyball camp	Kanyakumari Volleyball Association	5	100
World Forest Day	Forest Department	4	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Disaster Management	college level programme	national disaster mangaeement programme	7	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty exchange programme	1	Scott Christian College Nagercoil	7
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	internship	LMS Girls Higher Secondary school Marthandam	31/08/2016	02/11/2016	100
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	Nil	nil	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
810000	794813

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
CUSTOMISED SOFTWARE	Partially	NIL	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5118	Nil	0	Nil	5118	Nil
Journals	14	Nil	0	Nil	14	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	37	2	8	8	2	1	4	100	0
Added	0	0	0	0	0	0	0	0	0
Total	37	2	8	8	2	1	4	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ETNL	www.christiancollegeofeducation.edu.in
Info mirrors	www.christiancollegeofeducation.edu.in

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
160000	133700	650000	661113

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) • The college guarantees most advantageous allotment and utilization of the available financial recourses for maintenance and preservation of different facilities by holding regular meetings of various committees constituted for this purpose and using the allowances received from the college as per the requirements in the interest of Pre-student teachers and fulfilment of needs. Laboratory: 1. Record of maintenance account is maintained by Staff In charge of the concerned departments. 2. Materials are arranged properly for the use of Pre-service teachers. Maintenance of laboratories are as follows: 1. Request for repairing and maintenance is given to the Correspondent through College Principal. 2. The repairing and maintenance of sophisticated lab equipment's are done by the technicians of related owner enterprises. Library: 1. The requirement and list of books is taken from the concerned Staff In charge. The finalized list of required books is duly approved and signed by the Principal and Correspondent. 2. Bulletin Board is installed outside of the Library to display the quotes of well known person. The continuous remembrance helps Pre-service teachers to use library with interest. 3. To ensure return of books, 'no dues' from the library is mandatory for Pre-service teachers before appearing in exam. 4. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the library committee. 5. InfoMirror software is using in Library. Sports: Regarding the maintenance of sports equipment the college sports in charge is deputed. In the year 2016-2017 free Volley ball coaching is organised in our college collaboration with District volleyball association. Computers: 1. Well equipped Computer laboratory is existing to enrich the Pre-service teachers. 2. Faculty room and Casito are having appropriate computer for their requirements. 3. Internet and Wi-Fi Enabled campus. 4. MS-office and other facilities are available. Classrooms: 1. The college has various committees for maintenance and upkeep of infrastructure. At the departmental level, Staff In charges submit their requirements to the Principal regarding classroom furniture and other necessaries. 2. Office Assistant will take in charge for Pre-service teacher's academic requirements. Additionally: 1.

Department wise annual stock verification is done by Head of the Institution. 2. Regular maintenance of Computer Laboratory equipment's is done by the faculty in-charge. 3. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by Institute concern Employe. 4. Upkeep all facilities and cleanliness of environment in men's and women's hostel is maintained through Hostel monitoring committee. 5. Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband. 6. Updating of software's is done by Computer Assistants. 7. Outsourcing is done for the maintenance of wooden, furniture, electrification, and plumbing. 8. Regular maintenance of the water purifier is done regularly. 9. The maintenance of the reading room and stock verification of library books is done regularly by library staff.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Economically Backward students	10	115000
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	03/08/2016	100	Professionals
Bridge course	17/08/2016	100	Principal, CCE
soft skill development programme	18/08/2016	100	Faculty of CCE
Language Enhancement scheme	16/08/2016	100	English Language Coaching , Bangalore

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Career counselling-Edu	0	100	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	7	BEd	Education	NANJIL COLLEGE	PG
2017	9	BEd	Education	WCC NAGERCOIL	PG
2017	17	BEd	Education	NMCC MARTHANDAM	PG
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	District level	20
Arts Fest	College	70
Sports	College	70
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for	Number of awards for	Student ID number	Name of the student
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			Sports	Cultural		
Nil	NIL	Nil	Nil	Nil	Nil	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

STUDENT COUNCIL EFFECTIVELY FUNCTIONS IN THE INSTITUTION. THE SECRETARY, CHAIRMAN, VICE CHAIRMAN AND JOINT SECRETARY ARE ELECTED BY THE STUDENT TEACHERS. THESE ELECTED MEMBERS OF THE STUDENT COUNCIL INVOLVE IN ORGANISING VARIOUS PROGRAMMES LIKE CLUB ACTIVITIES, CONDUCTION OF SPORTS AND GAMES. THEY ALSO BRING OUT THE GRIEVANCES FACED BY THE STUDENTS. EVERY OPTIONAL HAS A REPRESENTATIVE. THESE REPRESENTATIVES HELP IN ORGANISING VARIETY PROGRAMMES. ALL THE STUDENT TEACHERS ARE DIVIDED INTO DIFFERENT GROUPS AND EACH GROUP IS HEADED BY A GROUP LEADER. DURING THE TIME OF EXCURSION, FIELD TRIP PROGRAMMES, THEY HELP IN ORGANISATION OF THE PROGRAMME IN A SMOOTH MANNER.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of enrolled Alumni:

81

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management has the control over the administration and functioning of the college activities. Staff meetings are frequently conducted which is headed by the principal. Decisions, suggestions are taken for various matters. Staff secretary is selected by the faculty members. The staff members are given chances to bring out the grievances they face in the teaching learning process. These grievances, if found genuine and necessary it will be taken to the notice of the correspondent through the principal. The board meetings are conducted by the management whenever necessary. In these meetings discussions are carried out regarding the functioning of the institution, the needs and the improvements to be done in the particular academic year. They take all steps to provide holistic education at affordable cost. Feedback from the stakeholders are gathered for the upliftment of the institution in all aspects.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
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Teaching and Learning	Teaching plans are based on an academic calendar. Multimedia teaching aids and ICT supplement the teaching-learning process. Special lectures are organised, featuring faculty members and other experts from different institutions.
Curriculum Development	Inorder to widen the knowledge of student teachers and to promote various skills in the teaching community various programmes are arranged by the instituiton by inviting experts from various fields.Student teachers actively participate in all the programmes. Inorder to promote the quality of student teachers seminars are conducted. Each student teacher is provided the opportunity to bring out their talents by expressing the ideas through debate, discussions etc.
Examination and Evaluation	Regular Class test, Unit test, Terminal and Test Exams are conducted,Test examinations are based on University Pattern, Feedback from students and their parents, Assignments, Oral tests, Projects. , IQAC analyses the university result of students and give suggestions to teachers for improving the result, the answer sheets of the home examination are provided to the students and suggestions are given to improve their result
Research and Development	Teachers are sent to participate in Orientation programmes, Research Workshops, Training programmes of Academic Staff college and other institutions Motivating teachers for Paper presentations and participations in National/International, State level Conferences and Seminars E Books are published by the teachers with ISBN nos Papers are presented and published by the teachers in Peer Review Journals, Non Peer Review Journals and conference proceedings both at International, National and State level Seminars and Conferences.
Library, ICT and Physical Infrastructure / Instrumentation	There is Library Committee which looks after overall development of Library and its other resources Increased the numbers of Text books, Reference Books, E-books, CD's, VCD's, in the Library E-journals are taken from INFLIBNET The institution has purchased computers, Printers,

Projectors.

Admission of Students

Admission committee monitors the admission process in the institution. The admission committee interacts with the students at the time of admission and allow them to take the subjects of interest. Prospectus and admission forms are given to the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Nill	nil

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	nil	nil	nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nill	Nill	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ESI, EPF	ESI, EPF	Scholarship, Fee

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External audits are conducted periodically. Management suggests the auditors list As per the direction given by the management, the cash book, the ledger and the related documents are being submitted to the auditor. Proper scrutinizing and verification is done.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	NIL
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6.4.3 – Total corpus fund generated

4150000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	MANAGEMENT	Yes	MANAGEMENT
Administrative	Yes	MANAGEMENT	Yes	MANAGEMENT

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PTA IS ESTABLISHED AND MEETINGS ARE OFTEN CONDUCTED. PARENTS GIVE THEIR FEEDBACK REGARDING ACADEMIC ACTIVITIES. TEACHER EDUCATORS GIVE THE REPORT OF THE PERFORMANCE OF STUDENT TEACHERS IN THE INTERNAL EXAMINATIONS.

6.5.3 – Development programmes for support staff (at least three)

ORIENTATION PROGRAMMES FOR TEACHER EDUCATORS BY INVITING EXPERTS. STAFF MEETINGS ARE OFTEN CONDUCTED BY THE PRINCIPAL INORDER TO DISCUSS ABOUT THE ACADEMIC ACTIVITIES. VARIOUS COMMITTEES ARE ESTABLISHED FOR IMPROVING THE STANDARD OF TEACHING AND LEARNING.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The colleges IQAC was reconstituted, and the different members of the newly constituted group were given responsibilities relating to the preparation of data related to the 7 different criteria under which each AQAR in the current cycle would be prepared. The College Library was updated and E-journals are downloaded. The surroundings of the College has been maintained in an Eco-friendly manner.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Orientation to the students in a creative way	18/07/2016	02/08/2016	05/08/2016	100
2017	Eco-friendly programmes	18/07/2016	12/08/2016	12/08/2016	100
2017	Motivational programmes	18/07/2016	26/08/2016	26/08/2016	100
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
EDu-Brio	12/01/2017	13/01/2017	85	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Eco shalamite Eco shalamite club is actively functioning in our college. Green environment is maintained within the college campus by planting variety of trees. Medicinal garden is well maintained by our student teachers of this club. Variety of programmes are arranged by this club in order to create awareness among the student teachers to give more importance in developing the environment. During intensive teaching practice, the student teachers carry on different activities in the respective schools by planting trees, providing awareness to the school students regarding the avoidance of plastics and conducting dengue awareness programme.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Braille Software/facilities	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	and disadvantages	contribute to local community					
Nil	Nil	Nil	Nil	Nil	nil	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International seminar-KAAS	01/04/2016	01/04/2016	280
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>Awareness programme created by Dr.Rajkumar on Nanjilla velaanmai Promoting Tree plantation programme by District Forest Department Planting tree saplings in the College campus Protecting Traditional plants and Trees Maintaining medicinal garden</p>

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Best Practice 1: Title: "Orientation program" Objective: The objective of this practice is to provide healthy environment for the first year Pre-service teachers of all branches to enhance mutual understanding, communication skill. Also these programs develop all the aspects of the Pre-service teachers. The program also aims to help students in overall career development. The Context: The Pre-service teachers enter the training institution after UG/PG degree from any one of the Arts and Science College. In addition to domain knowledge, other skills and abilities such as communication skills, leadership, innovation, team building are very much required to become successful in the profession and in the period of training, which are not directly covered in the curriculum. This orientation help to develop Skills Enhancement and prepare them for the course also it focuses on Self Awareness, Innovation and Habit formation. Evidence of Success Impact of the program was observed in the academic duration of Pre-service teachers. Following generalized statements can be drawn from the outcome of program.</p> <ul style="list-style-type: none"> • The orientation program helps to improve the skills of Pre-service teachers such as Communication, Creative thinking and Leadership etc. • There is a noticeable positive change in the overall personality of the Pre-service teachers who have attended this program. <p>Best Practice 2: Title: "Celebrating National Important days" Objective: The objective of this practice is to create awareness and knowledge of National Important days. The program also aims to develop various skills among Pre-service teachers through stage performance. The Context: In National Important days the Pre-service teachers present talk about the importance of the day, organise debate, sing a song, participate in competition, role play, etc. The Pre-service teachers. Impact of the program Develop Various skills such as organising programs, stage decoration, receiving the guest, and Leadership etc.</p>
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

www.christiancollegeofeducation.edu.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision, Mission and Objectives of the institution clearly points towards a value based education. The students of our College are not only guided to achieve excellence in the education but are thoroughly equipped with the knowledge of social perseverance and environmental sustainability. It lays special effort on students understanding of current environmental crisis and through its various schemes like energy conservation, waste management, rain water harvesting, plantation drives urges them to become eco friendly citizens. The focus is on skill development, career oriented programs, industry visit, industry - academia interaction and college have brought all these aspects under curriculum implementation and enrichment. Special attention is given to weak students especially belonging to SC/ST., and minority groups.

Provide the weblink of the institution

www.christiancollegeofeducation.edu.in

8. Future Plans of Actions for Next Academic Year

- The institution has the future plan of upgrading the library resources, improving the infra structure. It has also been planned to organise seminars, workshops in order to enrich the knowledge and skill of pre service teachers, by inviting experts to provide lectures on identified areas. It has been decided to involve the faculty more actively in the empowerment activities. Decisions are taken to widen the academic network, utilize the existing resources and establish more contact with the community. It has been decided to provide longer duration in library usage. To form different committees in order to carry on various academic programmes has been planned. To establish student council for the effective functioning of teaching learning process. To establish anti ragging committee in order to promote ragging free environment within the college. It has been decided to get regular feedback from students, parents, alumni and teacher educators and to analyse the results. Based on the results received it has been decided to rectify the short comings and improve the curricular aspects, teaching learning process, infrastructural facilities and thus improve the quality that prevails in the institution. It has also been decided to conduct regular alumni meetings and PTA meetings with the view for improving the existing standard. Maintenance of laboratories has been planned. Improving the sports facilities and purchase of more equipments for sports activity has been planned. Installation of computers with high speed RAM ROM facility in order to improve the technological ability of student teachers is the pivotal area to be developed. Proper maintenance of records and digitalizing the data has been planned in the upcoming year. To furnish the classrooms with recent technological developments like smart board and interactive board. To purchase more Educational CDs, in order to help the student teachers to undergo their intensive teaching practice effectively. To carry out minor research projects by the student teachers. To conduct more awareness programmes to the community by making the student teachers involved in the activity. To maintain green environment within the college campus by planting more trees. To increase the number of RO system -drinking water facility within the campus. It has been decided to maintain plastic free environment within the campus. To encourage the teacher educators to participate in International seminars and also to present papers in reputed journals.