

Name of the Student Teacher : **Abisha Jose J**
Name of the Institution : **Christian College of Education, Marthandam**
Standard : **IX**
Subject : **English**
Unit : **IV Poem**
Topic : **“THE SPIDER AND THE FLY”**
1-8 Stanzas
Duration : **90 mins**
Date : **XXXXXXXXX**

Instructional objectives:

1. The Pupils are able to develop the four communication skills (LSRW).
2. The Pupils are able to know about the poetess **Mary Botham Howitt**.
3. The Pupils are able to know about the poem **The Spider and the Fly**.
4. To get the meaning of the new words.
5. Comprehend the meaning of the poem.
6. Identify the rhyming words.
7. Receive the ideas about the use of Flattery Words.
8. Write the paraphrase of the poem.

Specific instructional objectives:

1. To understand about the poem “**THE SPIDER AND THE FLY**”.
2. To acquire knowledge about poem.
3. To identify the Poetic devices.
4. To understand the philosophy of the poem.

Instructional Resources Required:

Hardware Resources Needed

- Computer

- LCD Projector
- Digital Camera

Software Resources Needed:

- Microsoft Word
- Microsoft Power Point

Printed Material Needed:

- Textbook
- Portable Document File

Internet Resources Needed:

- URL or Wiki
- URL of Google Images

Previous Knowledge:

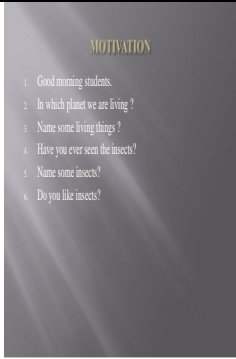
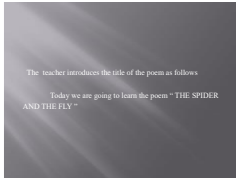
- Beware of Flattery Words


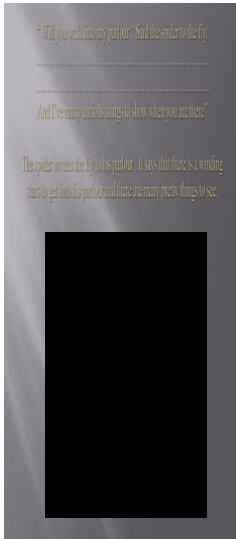
Types of Media Effects:

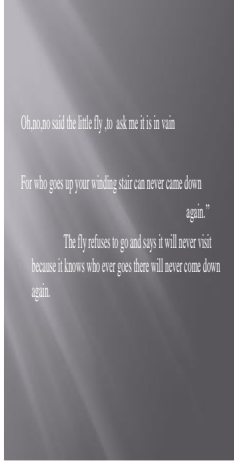
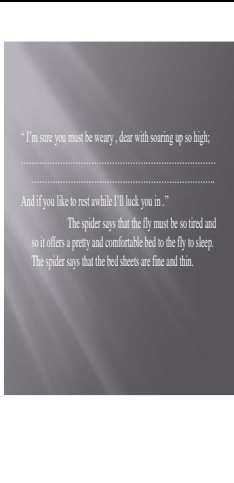
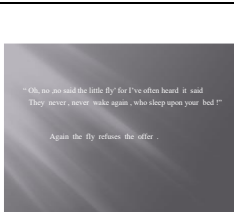
- Text
- Images
- Audio

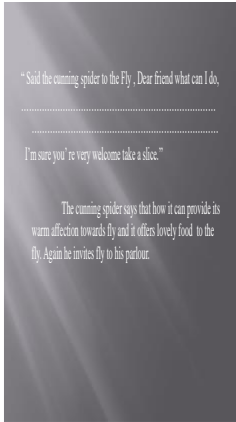

POWER POINT PRESENTATION:-

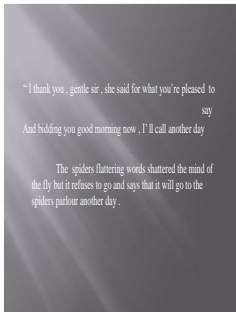
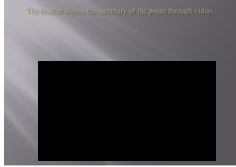

Slide Numbers	Steps
2	Motivation
3	Topic Announcement
4-10	Presentation
11	Recapitulation
12	Assignment

Contents	Specification	Slide Effects	Slide	Learning Experience	Evaluation
<p>Motivation:</p> <p>1.Good morning teacher.</p> <p>2.Earth</p> <p>3.Plants,Human beings etc.</p> <p>4.yes teacher</p> <p>5.Cockroach , spider, bugs etc.</p> <p>6. No Teacher.</p>	Recalls	Text		<p>1.Good morning students.</p> <p>2. In which planet do we live ?</p> <p>3. Name some living things ?</p> <p>4.Have you ever seen insects ?</p> <p>5.Name some insects ?</p> <p>6.Do you like insects ?</p>	
<p>Introducing the topic</p> <p>The Spider and the Fly</p>	<p>Recalls</p> <p>Gets the central idea</p>	Text		<p>The teacher introduces the poem as follows</p> <p>Today we are going to learn the poem “THE SPIDER AND THE FLY”.</p>	<p>What is the title of the poem?</p>

Contents	Specification	Slide Effects	Slide	Learning Experience	Evaluation
	Mary Botham Howitt	Text		<ul style="list-style-type: none"> • She was an English poetess. • She was born at Coleford in Gloucestershire. • She commenced at writing verses at her early age. • She wrote over 180 books. 	Who is the author of this poem ?
<p>Let us know about the poem “ The Spider and the Fly”</p> <p>SPIDER</p>	Presentation	Video animation , audio		<p>“ Will you walk into my parlour ? said the spider to the fly, And I’ve many curious things to show when you are there.”</p> <p>The spider invites the fly to his parlour . It says that there is a winding stars to get into his parlour and there are many pretty things to see.</p>	Who invites the fly to the parlour?

Contents	Specification	Slide Effects	Slide	Learning Experience	Evaluation
The Fly	answers	Text		<p>“ Oh , no no said the little fly ,’to ask me it is in vain For who goes up your winding stair can never come down again.”</p> <p>The fly refuses to go and says it will never visit because it knows who ever goes there , will never come down again.</p>	Who refuses the spiders invitation?
Pretty exit comfortable plan to sleep.	answers	Text		<p>“ I’m sure you must be weary , dear with soaring up so high; And if you like to rest awhile I’ll luck you in !.”</p> <p>The spider says that the fly must be so tired and so it offers a pretty and comfortable bed to the fly to sleep. The spider says that the bed sheets are fine and thin.</p>	What does the spider offer ?
No the fly refuses the offer	identifies	Text		<p>“ Oh , no ,no said the little fly ‘ for I’ve often heard it said, They never , never wake again , who sleep upon your bed !”</p>	Does the fly accepts the offer?

Contents	Specification	Slide Effects	Slide	Learning Experience	Evaluation
				Again the fly refuse the offer.	
Food	Acquired knowledge.	Text		<p>“ Said the cunning spider to the fly Dear friend what can I do, I’m sure you’re very welcome take a slice .”</p> <p>The cunning spider says that how it can provide its warm affection towards the fly and it offers lovely food to the fly. Again he invites fly to his parlour.</p>	What does spider offer?
	Acquire knowledge	Image		<p>“Oh, no , no said the fly , kind sin,that cannot be, I ‘ve heard what’s in your pantry and I do not wish to see!”.</p> <p>Once again the fly refuses by saying it heard about the spiders pantry and it does not have any wish to see the pantry.</p>	Does the fly has any wish to see the pantry?

Contents	Specification	Slide Effects	Slide	Learning Experience	Evaluation
		Text	 <p>"I thank you , gentle sir , she said for what you're pleased to say And bidding you good morning now , I'll call another day The spiders flattering words shattered the mind of the fly but it refuses to go and says that it will go to the spiders parlour another day ."</p>	<p>"I thank you , gentle sir , she said for what you're pleased to say And bidding you good morning now , I'll call another day." The spiders flattering words shattered the mind of the fly but it refuse to go and says that it will go to the spiders parlour another day.</p>	
Let us see the summary of the poem	Acquired knowledge	Video	 <p>The teacher shows the summary of the poem through video</p>	The teacher shows the summary of the poem through video	
Review	Recapitulation	Text	 <p>The teacher reviews the important questions and gave assignment.</p>	<p>RECAPITULATION QUESTIONS COMPREHENSION QUESTIONS:-</p> <ol style="list-style-type: none"> Title of the poem – The Spider and the Fly. Author of the poem – Mary Botham Howitt. What is meant by parlour? Tidy room used for entertaining guests. 	

Contents	Specification	Slide Effects	Slide	Learning Experience	Evaluation
<p>Concluding Phase Digital lesson plan ppt.pptx</p>					
<p>Remedial Phase https://youtu.be/UAzLabelifU https://youtu.be/trCtzfRb-bA</p>					
<p>Extended / Follow up Activity The teacher asks the pupils to write the paraphrase of the first eight stanzas of the poem.</p>					